

Supporting the Fight,
Improving the Force,
Building the Future

2004 Acquisition Senior Leaders' Conference

August 9-12, 2004, Louisville and Fort Knox, Kentucky



Civilian Rotational Development Program (C-RDAP)

Lead - Ms. Maxine Maples and Ms. Eileen Reichler Assist - Ms. LaVerne Kidd

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Agenda

Welcome - Introductions

Admin Remarks – Lunch will be a buffet provided in the Regency Ballroom.

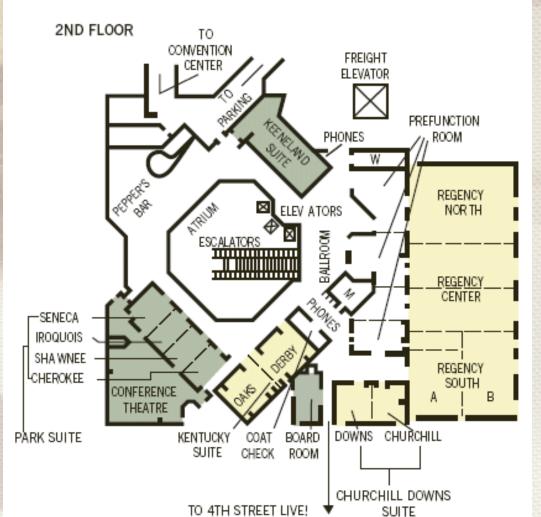
Roles and Responsibilities – Note takers, assists, facilitators, and Change Leadership Team (CLT) representatives.

Rules of Engagement – Consensus is the name of the game.

Review of the Initiative – Campaign Plan, background/history, concept and action plans, progress to date, suggested topics, open discussion,

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Restroom s





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Why are the workshops important?

- Mechanism for feedback on transformation
- Opportunity for impact on the directions of

the

project.

What is our challenge?

- To produce output
- Develop quad charts to capture group issues,

recommendations, strategy/resource

plan, and a

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Where will our information go from here?

- Output provided to the CLT for consolidation
- Recommendations provided to the MILDEP
 - - Continue on as planned OR
 - - Recommend azimuth

adjustments

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Roles and Responsibilities



Note Takers: Captures notes of the workshop, especially, ideas, questions, and answers.

Assists: Supports the initiative/workshop leads both at the conference and outside the conference; serves as official back-up to the lead.

Facilitators: Initiative/workshop leads.

CLT Workshop Representative: Designated by his/her team; provides comments; assists facilitators, as needed.

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Rules of Engagement



All voices will be heard. Everyone is encouraged and asked to participate.

This is a non-attribution workshop.

We agree that we can disagree, and agree to come to a consensus. Consensus is the name of the game.

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Campaign/Transformation Planasc Initiative



GOAL: Enhance individual professional development by providing opportunities for civilians to gain the experience to develop and strengthen needed functional and leadership competencies

- -Decentralized and managed by Regional **Directors at Regional Customer Support** Offices (CSOs)
- -Target mid-level workforce members (GS-11 broadband equivalent with at least and/or one year specialized experience equivalent to GS-11) and GS-12/13 or broadband equivalent

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Concept and Action Plans

Concept Plan (see hand-out):

- Purpose: Reiterates Goal Of C-RDAP Initiative
- Applicability:
 - -Workforce Members Certified Level III In Position Of Record: Eligible For Assignments In All
 - **Acquisition Career Fields**
 - -Workforce Members Not Certified Level III In
 - Position Of Record: Eligible For
 - **Assignments In Their Career Field Only**
 - -Mid-level Workforce GS-11 (With One Year
 - Experience At That Grade), GS-12 And GS-13 (Or
 - **Broadband Equivalents)**
- Threats:
 - -Organizations Not Willing To Dedicate

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Concept and Action Plans

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Action Plan (see hand-out):

- Finalize C-RDAP Concept Plan
- Obtain Approval of RDAP from DACM/AAE
- Update RDAP Policy And Procedures
- Program Implementation
- Track Metrics
 - -Number Of Assignments For Leadership Track
 - -Number Of Assignments For Functional Track
 - -Number Of Individuals Requesting
 Assignments For Leadership Track
 - -Number Of Individuals Requesting
 Assignments For Functional Track

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RDAP Pilot Program



Background/History

- Initiative
- Objectives
- Implementation
- Process
- Results
- Program Evaluation
- Lessons Learned

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Acquisition Career Development Plan



An Integrated Model

Central Board/
Best Qualified Selection

Critical Acquisition Positions

A quisition Branch Qualifying Positions AJs / GS-12/13

Cross-Functional / AOC Experience & Training
Broadening Experience

Single Functional /AOC Experience / Experise

CPTs / GS-11 & Below

Strong Technical Foundation

Military (AC/RC) and Civilian

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Program Initiative



- Provide Experience Required to Develop Functional and Leadership Competencies IAW ACDP
- Pilot Application of ACDP

Position Identification - "What does the job offer?"

Individual Assessment - "What does the careerist need?"

- Primary Focus on GS 12/13 population
- One Year Length of Assignment
- Provide Broadening Opportunities to Prepare for ABQ and CAP Positions

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RDAP Objectives



- Broaden And Enhance Participants'
 Management And Leadership Skills And Competencies
- Develop Multifunctional Acquisition Skills And Competencies;
- Provide Opportunities For Increased Levels
 Of Responsibility And Skill Enhancement
 Through On-the-job Training.

DEVELOPMENT OF PEOPLE VS. BEST QUALIFIED

PLACEMENT

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Implementation Plan
•Pilot Program in Southern Region



- -Provide Policy Guidance to other Regions
- Identify Acquisition Positions with Functional and

Leadership Competencies

Assessment of Individual's Achieved and Needed

Competencies

Match Position Competencies with the Individual's

Needs

- -Develop Assignment/Placement Process
- -Leverage Achieved/Needed Competencies of

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Position Identification

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- Identified by Directors/PEOs/PMs
 - -Vacant Positions
 - -Workload
 - -Backfill Positions: LTT; TPs;

Developmental

- -Special Projects (IPTs; SSEBs)
- Utilized RDAP Template
 - -Position Information
 - -Position Description
 - -Contribution to Mission
 - -Leadership Competencies
 - -Functional Competencies
 - -Significant Other Duties

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Position Identification

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Format/Template for RDAP Positions

Position characterized in terms of tasks and competencies

- Commands/Organizations used Knowledge about the Duties of a Position to Select Tasks
- Selected Tasks Correspond to Certain Competencies

Central Board/ Sest Qualified Selection Critical Acquisition Positions

Quisition Branch Qualifying Positions

Cross Functional / AOC Experience & TrainingBroadening Experience

Single Functional / AOC Experience & Training

Strong Technical Foundation

Proposed Competencies

Leadership Skills/Competencies

Functional Acquisition Skills/Competencies

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Leading People

Results Driven **Business Acumen**

Coalitions/
Communicati

LEADERSHIP COMPETENCIES

Creativity and Innovation

Continual Learning

External Awareness

Flexibility

Resilience

Service Motivation

Strategic Thinking Conflict Management

Cultural Awareness

Integrity / Honesty

Team Building

Accountability

Customer Service

Decisiveness

Entrepreneurshi p

Problem Solving

Technical Credibility

Financial Management

Human Resources Management

Technology Management Influencing / Negotiating

Interpersonal Skills

Oral Communication

Partnering

Political Savvy

Written
Communication

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Total Positions (35) by Organization



Organization	Positions
PEO AMD	11
PEO AVN	4
PEO TM	3
AMCOM	
RDEC	4
IMMC	7
AC	2
SMDC	2
COE	2
Total	35

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Individual Assessment



- Submitted Application in Response to General Announcement/Survey
- What Does the Careerist Need/Desire?
 - Assess Achieved and Needed Competencies
 - Develop a particular functional or leadership competency
 - Additional Certification
 - Cross Command/Cross Functional Experience
- Qualification Achievement Factors
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RDAP APPLICANTS - 18

Gender:

8 - Male

10 - Female



Primary Acquisition Career Field (ACF) (Requested

ACF)

```
5 - "S"
5 - "C"
1-"C")
```

(4-"A"; 1-"K")

Requested ACFs

(Available ACF

Positions)

"C" - 1st choice for 3 applicants (6)

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"Matching" Process

- ASC ACQUISITION SUPPORT CENTER
- ACMAs Primary Focal Point with Organization Representatives
- Established Selection/Slating Criteria
 - Target Those With Longest Time/Same Place/Same Job
 - Additional Certifications
 - Individual's Number One Choice, if possible
 - Individual Needed Competencies
 - Consider "best fit" based on individuals
 - Consider Previous Developmental Activities
 - Combination of Education/Training/Experience
 - Group by Categories
- Established Panel Review Process
 - ACMAs/Managers

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Selection/Slating



Procession Board
Procession Board
- Developed OML Of Selected Candidates
- Developed Draft Recommend Slating List For

Slating Board

 Five-member Composition
 Representatives From Different **Organizations**

- 3 Males (L Minority) And 2 Females

- 3 Gs-15s; 1 GS-14; 1 SES Retired

Slating Board

 Developed Final Slating List To Specific **Assignments**

- Provide Recommendation To Gaining Supervisor

Five-member Composition

- ACMAs (Or Rep) Primary Members; ASC Rep;

- Former ACMA, SES Retired, Voluntary

Emeritus

Notification

Individual Notified In Writing Of Selection;

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Selection Criteria



- Category 1
 - Same Job for Extended Period
 - Lack of Depth in Experience/Leadership
 - Broad Interest in Cross Development
 - Limited Cross Organizational Experience
- Category 2
 - 3 of 4 Criteria
- Category 3
 - 2 of 4 Criteria
- Category 4
- Category 5
 - Recently Returned from Cross Development

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Final Results

- ASC ACOUSTION SUPPORT CENTER
- Total Applicants Selected and Slated: 15
- Status of Applicants:
 - 7 Accepted Assignments
 - 8 Declined Assignments
 - Promoted; Potential Promotion; NPS Selection; "Current Situation Improved"; Impact on Office Workload; Reorganization Concerns
 - Slating: 2 PEO AVN; 2 PEO AMD; 2 PEO TM;
 1 AMCOM
 - 3 Different Command and Career Field
 - 2 Different Command in Current Career Field

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Program

Evaluation Mid-Point (Six Months); Completion Of Developmental Assignment; And Six Months After End of Developmental Assignment:

- -ACMA(s) And Regional Director:
 - ✓ Surveyed RDAP Participants And Immediate Supervisors To Determine:
 - Developmental Progress
 - Issues And Concerns
 - Lessons Learned
 - ✓ Surveyed IDP Progress And Address Impediments To Achieving IDP Goals.
 - ✓ Interviewed RDAP Participants And Supervisors
- RDAP Participants (both Individual and Supervisor) :
 - -Assessed Training/Experience

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Lessons Learned

Needed More "A" Positions Identified



- Too Many Incomplete Packages
- Inadequate Goals, Objectives, Preferences and Disconnects
- Management Support Required At All Levels
- Smaller Number Applicants than Expected
 - Level III Requirement
 - Significant Number of Promotions
 - Management Support
 - Reorganization Concerns
- One Board vs. Two Boards
- Emphasis on Commitment When Applying
- Excellent Feedback from Participants (Employees/Supervisors)

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Review of the Initiative



Progress to Date:

- RDAP Piloted In Huntsville/RSA Community In 2000- 2001 Timeframe
- RDAP Policy And Procedures Updated, At OGC For
- Concurrence; Requires Revision Based on Results of Senior Leaders' Conference
 - CLT Developed Desired Leadership Traits
 - CLT Identified Eleven Dimensions of Early 2004 Acquisitions Semiortionade Cob Conference

Discussion Topics for Open Discussion



- -Suggested Discussion Topics See Handout
- Open Discussion Note Taker will capture discussion and recommendations
- -Quad Chart Completion (Finalize during SLC Works

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	Issues:	Recommendations:
STATISTICS OF		
0.0077.057.03		
First Mass		
STATISTICS OF	Strategy/Resource Plan:	Timeline/Deliverables:
	Strategy/Resource Plan:	Timeline/Deliverables:
	Strategy/Resource Plan:	Timeline/Deliverables:
	Strategy/Resource Plan:	Timeline/Deliverables:

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Questions?

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